



Split Position: Deaf/Hard of Hearing & Multiple Disabilities Education Specialist

Responsibilities:

- Provide consultative services to district staff, students, and parents.
- Individualized educational recommendations through onsite and distance delivery for students ages 3 through 21.
- Assist with the development and implementation of student IEP/instructional programs.
- Evaluate student progress on an ongoing basis and recommend intervention strategies.
- Demonstrate/teach specialized strategies and/or provide topical in-services and workshops to local school personnel, parents, students, peers, and the community.
- Assist districts in procuring/adapting specialized instructional materials.
- Facilitate interagency collaboration.
- Independently travel to and from school sites to offer consultations.

Minimum Qualifications:

- A master's degree in the education of deaf/hard-of-hearing students and three years of experience OR a bachelor's degree and five years of experience.
- A Master's degree in special education with suitable experience and training in multiple disabilities, or Bachelor's degree in special education with an emphasis on multiple disabilities.
- A minimum of three years of recent experience working with deaf/hard-of-hearing students and their families.
- Recent experience working with students who experience multiple disabilities and their families.
- Implementation of knowledge and best practices in the education of deaf and hard-of-hearing students.
- Current knowledge of relevant assistive technology.
- Experience with distance education technologies and digital learning.
- Proficiency in both total communication, listening and spoken language, and American Sign Language.
- Ability to travel independently in rural/remote Alaska throughout the school year.
- The requirements for an Alaska State Department of Education Special Education Type A Certificate or a Special Services Type C Certificate have been met.

(Visit <https://education.alaska.gov/TeacherCertification> for more information)

Additional Preferred Experience:

- Demonstrated experience in training professionals, paraprofessionals, and community members.
- Training/experience with students with multiple disabilities.
- Interagency networking and collaboration.

For more information or to apply, please contact:

Olivia Yancey, Executive Director | Special Education Service Agency
2600 Denali Street, Suite 200, Anchorage, AK 99503
Phone: (907) 334-1300 E-mail: oyancey@sesa.org

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