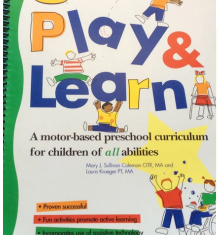


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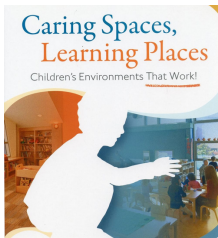
Recommended Reading

## PRESCHOOL CLASSROOMS



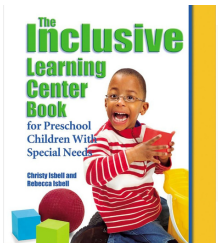
**PLAY & LEARN: A PRESCHOOL CURRICULUM FOR CHILDREN OF ALL ABILITIES BY MARY J. SULLIVAN COLEMAN AND LAURA KRUEGER**

A 12-month preschool curriculum specifically developed for children of all abilities. It equips students with the essential "readiness skills" that every student needs as they enter kindergarten.



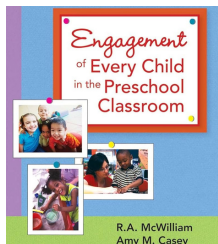
**CARING SPACES, LEARNING PLACES: CHILDREN'S ENVIRONMENTS THAT WORK BY JIM GREENMAN**

Children deserve to spend their days in well-designed environments that support their needs and stimulate their learning. This is a book of ideas, observations, problems, solutions, examples, resources, photographs, and poetry.



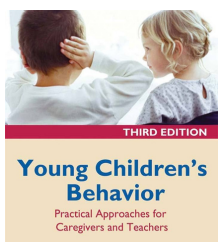
**THE INCLUSIVE LEARNING CENTER BOOK: FOR PRESCHOOL CHILDREN WITH SPECIAL NEEDS BY CHRISTY ISBELL AND REBECCA ISBELL**

A resource book for preschool teachers, containing information for creating an inclusive learning center classroom and adaptable activities for children with varying special needs.



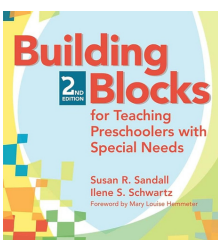
**ENGAGEMENT OF EVERY CHILD IN THE PRESCHOOL CLASSROOM BY R.A. MCWILLIAM AND AMY M. CASEY**

Making some simple adjustments in the classroom could be the key to increasing children's levels of active engagement and preventing behavior problems. This practical book offers an evidence-based approach to promoting engagement in preschoolers.



**YOUNG CHILDREN'S BEHAVIOR: PRACTICAL APPROACHES FOR CAREGIVERS AND TEACHERS BY LOUISE PORTER**

Shows early childhood professionals how to respond to and improve the behavior of young children while meeting their emotional and social needs.



**BUILDING BLOCKS FOR TEACHING PRESCHOOLERS WITH SPECIAL NEEDS BY SUSAN R. SANDALL AND ILENE S. SCHWARTZ**

Gives educators three types of practical, research-based inclusion strategies that promote progress in critical areas like behavior, emergent literacy, and peer relationships.