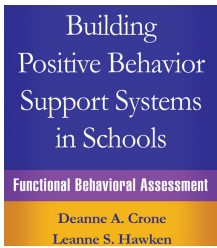


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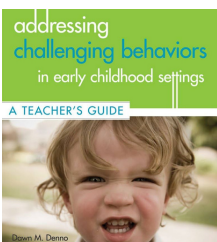
Recommended Reading

## POSITIVE BEHAVIOR SUPPORT



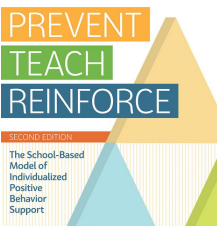
### **BUILDING POSITIVE BEHAVIOR SUPPORT SYSTEMS IN SCHOOLS: FUNCTIONAL BEHAVIORAL ASSESSMENT BY DEANNE A. CRONE & ROBERT H. HORNER**

Focuses on developing and implementing team-based support plans for the 1-5% of students who require intensive, individualized behavioral assessment and intervention.



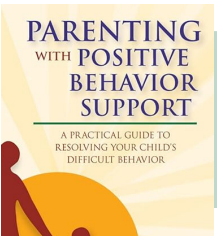
### **ADDRESSING CHALLENGING BEHAVIORS IN EARLY CHILDHOOD SETTINGS: A TEACHER'S GUIDE BY DAWN M. DENNO, VICTORIA CARR AND SUSAN HART BELL**

This book-and-CD set illuminates the diverse influences on challenging behavior--including temperament, preferences, home life, and peer relationships--and arms teachers with the tools they need to create powerful solutions.



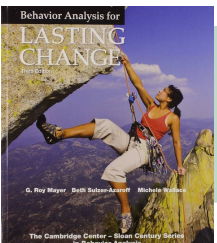
### **PREVENT, TEACH, REINFORCE : THE SCHOOL-BASED MODEL OF INDIVIDUALIZED POSITIVE BEHAVIOR SUPPORT BY GLEN DUNLAP, ET AL.**

This innovative model gives school-based teams a five-step plan for reducing problems unresolved by typical behavior management strategies.



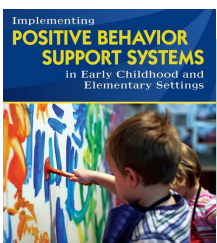
### **PARENTING WITH POSITIVE BEHAVIOR SUPPORT: A PRACTICAL GUIDE TO RESOLVING YOUR CHILD'S DIFFICULT BEHAVIOR BY MEME HIENEMAN, ET AL.**

Developed by educators and families, this user-friendly handbook offers parents easy-to-follow guidelines for identifying the reasons for their children's behavior and effectively intervening through three basic methods:



### **BEHAVIOR ANALYSIS FOR LASTING CHANGE BY G. ROY MAYER, ET AL.**

This comprehensive introduction to the field of behavior analysis has been completely updated and references thousands of scientifically-supported constructive solutions within hundreds of areas of human performance.



### **IMPLEMENTING POSITIVE BEHAVIOR SUPPORT SYSTEMS IN EARLY CHILDHOOD AND ELEMENTARY SETTINGS BY MELISSA STORMONT, ET AL.**

This easy-to-read resource presents a preventive, research-based approach that helps educators teach classroom behavior skills the same way they teach academic skills.

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