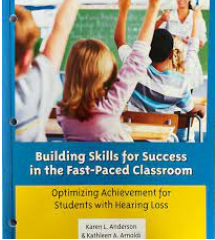


THE ANNE FREITAG LIBRARY

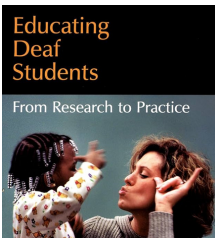
Recommended Reading

DEAF AND HARD OF HEARING STUDENTS



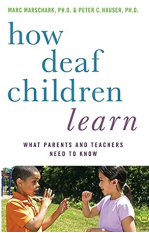
BUILDING SKILLS FOR SUCCESS IN THE FAST-PACED CLASSROOM: OPTIMIZING ACHIEVEMENT FOR STUDENTS WITH HEARING LOSS BY KAREN L. ANDERSON

Provides a number of options for evaluating and instructing students and have a tremendous impact on all students' abilities to make progress in the general education curriculum.



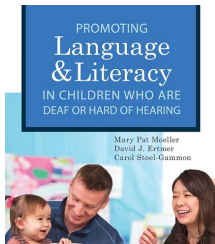
EDUCATING DEAF STUDENTS: FROM RESEARCH TO PRACTICE BY MARC MARSCHARK, HARRY G. LANG, & JOHN A. ALBERTINI

The authors provide parents, teachers, and administrators valuable new insights into educating deaf students and others with special needs.



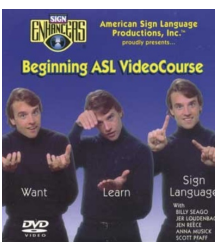
HOW DEAF CHILDREN LEARN: WHAT PARENTS AND TEACHERS NEED TO KNOW BY MARC MARSCHARK AND PETER C. HAUSER.

If students who are deaf are to have full academic access and optimal educational outcomes, it is essential that parents and teachers learn to recognize their learning style differences and adjust their teaching methods to them.



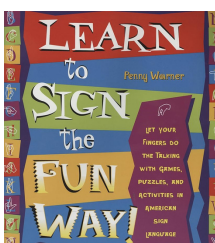
PROMOTING LANGUAGE AND LITERACY IN CHILDREN WHO ARE DEAF OR HARD OF HEARING EDITED BY MARY PAT MOELLER, PH. D., ET.AL.

This comprehensive text provides guidance on current evidence-based approaches to the promotion of speech and language development in children birth through school age who are deaf or hard of hearing.



BRAVO ASL! CURRICULUM: ACTIVITIES DVD BY SIGN ENHANCERS

Gives examples and exercises for students to do for learning American Sign Language.



LEARN TO SIGN THE FUN WAY: LET YOUR FINGERS DO THE TALKING WITH GAMES, PUZZLES, AND ACTIVITIES IN AMERICAN SIGN LANGUAGE BY PENNY WARNER

Whether you are a teacher or a parent, this lively self-guided book goes beyond the manual alphabet and teaches the beautiful language of sign in a simple, interactive format.

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