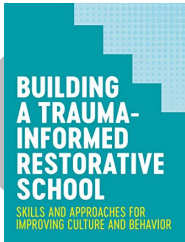


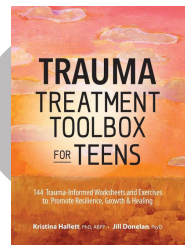
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Recommended Reading

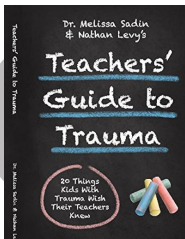
TRAUMA IN THE CLASSROOM



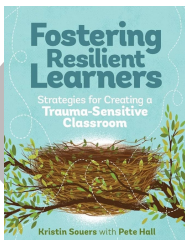
BUILDING A TRAUMA-INFORMED RESTORATIVE SCHOOL: SKILLS AND APPROACHES FOR IMPROVING CULTURE AND BEHAVIOR BY JOE BRUMMER WITH MARGARET THORSBORNE
Covering both theory and practice, this book will teach educators everything they need to know about developing restorative practices in their education settings, in a way that is also trauma-informed.



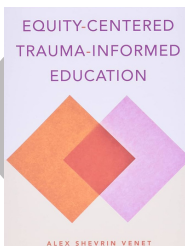
TRAUMA TREATMENT TOOLBOX FOR TEENS BY KRISTINA HALLETT
A practical workbook for clinicians working with teenagers who have experienced trauma, PTSD, and stress. Inside you'll find 144 unique trauma-informed worksheets and exercises to connect, relate and engage with teens -- and help them understand how trauma impacts the mind and body, to promote growth and healing.



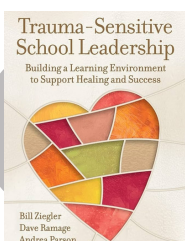
TEACHERS' GUIDE TO TRAUMA : 20 THINGS KIDS WITH TRAUMA WISH THEIR TEACHERS KNEW BY DR. MELISSA SADIN AND NATHAN LEVY, WITH THEO SADIN.
An introduction to the neurobiological and psychological impact of early childhood trauma. This guide is designed to provide an overview of how trauma impacts learning and behavior in school.



FOSTERING RESILIENT LEARNERS: STRATEGIES FOR CREATING A TRAUMA-SENSITIVE CLASSROOM BY KRISTIN SOUERS WITH PETE HALL.
Grounded in research and the authors' experience working with trauma-affected students and their teachers, this book will help you cultivate a trauma-sensitive learning environment for students across all content areas, grade levels, and educational settings.



EQUITY-CENTERED TRAUMA-INFORMED EDUCATION BY ALEX SHEVRIN VENET
An in-depth look at trauma-informed education practices, emphasizing the need for them to be implemented within a schoolwide approach to equity and social justice



TRAUMA-SENSITIVE SCHOOL LEADERSHIP: BUILDING A LEARNING ENVIRONMENT TO SUPPORT HEALING AND SUCCESS BY BILL ZIEGLER, ET. AL.
A practical guide to the day-to-day work of creating a trauma-sensitive school culture and revamping policies and practices to better support trauma-affected students.

2600 Denali Street, Suite 200 Anchorage, AK 99501
907-343-1301 | cagni@sesa.org | sesa.org/library