


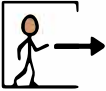



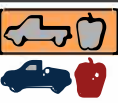



# Prompting

## Heirarchy/types of

 <b>Full Physical</b>	Adult uses hand over hand guidance to make sure the child demonstrates the correct response	Ex. Hand over hand making lunch
 <b>Partial Physical</b>	Adult uses only partial physical assistance to ensure the chld makes the correct respones	Ex. touching elbow to raise hand
 <b>Model</b>	Adult fully demonstrates the correct response	Ex. Showing the word on the talker
 <b>Partial Model</b>	Adult only demonstrates part of the correct response	Ex. Walking in the direction of where to find the door
 <b>Full Verbal Model</b>	Adult clearly communicates what the desired response is - step by step	Ex. Explaining how to organize your work
 <b>Partial Verbal Model</b>	Adult communicates only part of the correct response	Ex. Discussing key details of how to open lunch containers
 <b>gesture</b>	Adult makes a gesture to prompt the desired response	Ex. Waving hand towards the coat hooks
 <b>Positional</b>	Adult places a specific item in a specific position to prompt the correct result	Ex. Putting the correct piece under the opening
 <b>visual schedule</b>	Physical envirnment is arranged to prompt the desired response	Ex. Visual to wash your hands

Least to Most Prompting (Least Intrusive, for previously exhibited skills)

Most to Least Prompting (Most intrusive, for new skills only)