## INTEGRATED PLAY GROUPS DESIGN TOOL Integrated Play Groups Action Plan

Formulate an IPG action plan for a child you wish to support in Integrated Play Groups. With members of your team, conduct the corresponding field exercises.

Form	grated Play Groups Team					
I TOTAL	<ul><li>a team; designate roles and primary response</li><li>Play Guide</li></ul>	onsibilities				
	Assistant Guide	4				
	<ul> <li>Key Consultants</li> </ul>					
0.1	IPG Coordinator					
Set u	p regular team meetings/task force					
Gath	ering and Preparing the Players					
Deter	mine how you will recruit the players and s	secure permission				
Choo	se novice players	Choose expert players				
1.		1.				
2.		2.				
		3.	, b			
		4.	A.			
		Alternates				
	n and implement awareness and orientation Exercises 1-2)	on activities to prepare the players				
Prepa	aring the Play Setting					
Choos	Choose a venue					
Decid	Decide where to set up the play area					
Select	t and gather basic and theme-based play	materials (Field Exercises 3-4)				
Desig	Design and set up the play area (Field Exercise 5)					
	Structuring the Play Session					
Struc	turing the riay session					
	lish meeting times for play groups					
Establ		d Exercise 6)				
Establ Design	lish meeting times for play groups	d Exercise 6)	100000			
Establ Design Establ	lish meeting times for play groups n a personalized play group schedule (Fiel					
Establ Design Establ Design	lish meeting times for play groups  n a personalized play group schedule (Field lish play group rules (Field Exercise 7)	se 8)				
Establ Design Establ Design Design	lish meeting times for play groups  n a personalized play group schedule (Field lish play group rules (Field Exercise 7)  n opening and closing rituals (Field Exercise)	se 8)				
Establ Design Establ Design Design Other	lish meeting times for play groups  n a personalized play group schedule (Fieldlish play group rules (Field Exercise 7)  n opening and closing rituals (Field Exercise activities to foster a group identity (Field	se 8)				
Establ Design Establ Design Design Other	lish meeting times for play groups  n a personalized play group schedule (Field lish play group rules (Field Exercise 7)  n opening and closing rituals (Field Exercise n activities to foster a group identity (Field r Planning Issues	se 8)				
Establ Design Establ Design Design Other Securi	lish meeting times for play groups  n a personalized play group schedule (Field lish play group rules (Field Exercise 7)  n opening and closing rituals (Field Exercise n activities to foster a group identity (Field r Planning Issues  ing administrative support	se 8)				

Wolfberg, P. J. (2003). Peer play and the autism spectrum: The art of guiding children's socialization and imagination. Shawnee Mission, KS: Autism Asperger Publishing Company.

## INTEGRATED PLAY GROUPS DESIGN TOOL IPG Program and Environmental Design Evaluation (Part I)

Play Guide:
Novice Player(s):
Date of Evaluation

Reflect on how you are addressing the following while customizing Integrated Play Groups for each novice player.

Design Component	Considerations	Comments
Play Group Composition	<ul><li> Group size: 3 to 5 players</li><li> Ratio of expert to novice players</li></ul>	
Compatible Players	<ul> <li>Gender</li> <li>Age</li> <li>Development and ability</li> <li>Temperament, play, social style</li> <li>Play interests</li> <li>Primary language</li> <li>Siblings</li> </ul>	
Recruitment of Players	<ul> <li>Contact peers within natural social network</li> <li>Get to know players</li> <li>Solicit recommendations</li> <li>Hold try-outs</li> <li>Extend invitations</li> <li>Obtain permission – informed consent</li> </ul>	
Preparation of Players	Autism – diversity awareness     Play group orientation	
Suitable Venue	<ul> <li>Natural integrated setting – school, community, therapy, home</li> <li>Consistent play space</li> <li>Other play spaces</li> </ul>	
Play Area	<ul> <li>Size restriction/spatial density</li> <li>Clearly defined boundaries</li> <li>Explicit organization</li> <li>Limited distractions</li> <li>Activity/theme-based arrangements</li> </ul>	
Selection of Play Materials	Wide range manipulation-sensory, functional-constructive, sociodramatic toys/props:  High motivational value  Developmentally/age-appropriate  High social potential  High imaginative potential  Representing diversity  Nonviolent  Safe and durable	

Wolfberg, P. J. (2003). Peer play and the autism spectrum: The art of guiding children's socialization and imagination. Shawnee Mission, KS: Autism Asperger Publishing Company.

## INTEGRATED PLAY GROUPS DESIGN TOOL IPG Program and Environmental Design Evaluation (Part II)

Play Guide:					
Novice Player(s):					
Date of Evaluation:					

Reflect on how you are addressing the following while customizing Integrated Play Groups for each novice player.

Design Component	Considerations	Comments
Schedule	Meeting times: 30- to 60-minute sessions/twice weekly     Personalized (visual) schedules	
Play Group Rules	<ul><li>Worded in positive terms</li><li>Understood by players</li><li>Clearly displayed</li></ul>	
Opening Rituals	<ul> <li>Gather in same play space</li> <li>Present visual sequence of play session</li> <li>Express greeting</li> <li>Review rules</li> <li>Recap</li> <li>Highlight strategies</li> <li>Make a plan to get started in play</li> </ul>	A.B.
Closing Rituals	<ul> <li>Refer to visual sequence of play session</li> <li>Clean up</li> <li>Gather in same play space</li> <li>Review</li> <li>Plan for next session</li> <li>Share a snack/special treat</li> <li>Say good-bye</li> </ul>	5
Group Identity	<ul> <li>Play group name</li> <li>Poster-logo</li> <li>Signals, passwords, chants, cheers</li> <li>Play group story books</li> <li>Cooperative activities</li> </ul>	

Wolfberg, P. J. (2003). Peer play and the autism spectrum: The art of guiding children's socialization and imagination. Shawnee Mission, KS: Autism Asperger Publishing Company.