



Instructional Tools & Modifications

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Picking Evidence-Based Research Curriculum

by Samantha Weiland, M.A. Autism Education Specialist

Selecting a curriculum that best fits the needs of your students with Autism Spectrum Disorder can be a challenge because many times you are not just addressing academic skills, but communication and social interaction too. When recommending curriculums that are multi-faceted it is crucial to understand the student's academic, behavior, communication, and social skill levels. [Read More](#)

Using Edmark Reading Program for a Beginner Reader with Profound Hearing Loss

by Olivia Yancey, MDE Deaf and Hard of Hearing Education Specialist/Program Administrator

Christopher Hayes, MA, CED, is an itinerant teacher of the deaf and hard of hearing. In the Odyssey, which facilitates the sharing of information from schools and programs that serve students with hearing loss all over the nation, Christopher summarized his reasons for switching to Edmark Reading Program (ERP) for one of his students. [Read More](#)

Social Skill Curriculum Resources

by Lyon C. Johnson, MA, NCSP, BCBA, LBA

Social skills are important components of school yet they often take a back seat to the academic curriculums. Research indicates that students' academic achievement and behavior improves when these skills are explicitly taught. Many curriculums are commercially available and SESA's Lending Library has a several social skills curriculums for educators. [Read More](#)



Instruction and Adaptations for Students with Multiple Disabilities

by Meriah Cory, Multiple Disabilities Specialist

Academics can be challenging to teach to all students, but what about a student who has almost no independent motor control, who is non-verbal and has developmental disabilities. How can one provide access to curriculum? [Read More](#)



Instructional Tools and Modifications for Students with Visual Impairments

by Angel Black, Vision Impairment Specialist

Students with low vision/blindness typically do need adaptations and or instructional tools to access print materials that will allow the student to access all areas of the curriculum. These adaptations will vary depending on the student's functional vision, other disabilities and the task at hand. [Read More](#)

The SESA office will be closed December 16, 2019 to January 6, 2020
We wish you a safe and happy holiday season!





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