## **Reinforcer Preference Assessment**

(Secondary Level)

ssessor's Na	ıme:			
Please (✓) on a scale from 1 to 5  Least Preferred Somewhat Most Preferred				
1	2	3	4	5
	Least Prefer	Please (✔ Least Preferred	Please (✓) on a scale Least Preferred Somewhat	Least Preferred Somewhat Mo

## **Secondary Level Reinforcers**

Select reinforcers which you think the student would enjoy and scale them on the Reinforcement Preference Assessment. If a reinforcer is not listed below, write freely in the assessment categories.

GAMES AND HOBBIES
Play educational game on the computer for a designated time
Pick something of interest to research on the computer or at the library
Listen to approved music for period of time
Draw during a selected period of time
Choose a board game to play with a peer
Read book on subject of interest during a selected time
Build a model car during lunch

ACTIONS
Design class bulletin board
Make morning announcements
Office aid for a period
Opportunity to shadow the principal for a period
Reserved seating in the class or at a school event
Sing karaoke during designated time (approved songs)
Sit at score table of a school game
Special parking preference for the day
Student picks what problem teacher will make freebie answer on homework
Shoot a video on school expectations
Go to a selected grade school and teach about subject of interest
Assist a coach for a sport

FOOD
Eat lunch with a preferred adult
Eat lunch at a special table (inside or outside) with a preferred adult
Special seating at lunch with friends
Receive an after lunch snack

PASSES AND CERTIFICATES
Earn free entrance to a school event
Earn a free library pass
Homework free night pass
Special recognition at a school event
Positive phone call home
Receive certificate to highlight accomplishment