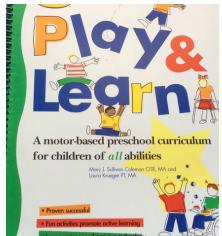


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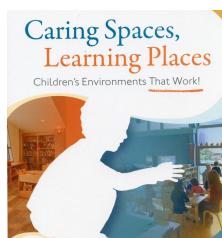
Recommended Reading

PRESCHOOL CLASSROOMS



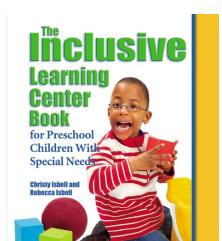
PLAY & LEARN: A PRESCHOOL CURRICULUM FOR CHILDREN OF ALL ABILITIES BY MARY J. SULLIVAN COLEMAN AND LAURA KRUEGER

A 12-month preschool curriculum specifically developed for children of all abilities. It equips students with the essential "readiness skills" that every student needs as they enter kindergarten.



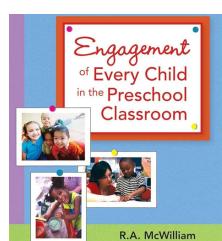
CARING SPACES, LEARNING PLACES: CHILDREN'S ENVIRONMENTS THAT WORK BY JIM GREENMAN

Children deserve to spend their days in well-designed environments that support their needs and stimulate their learning. This is a book of ideas, observations, problems, solutions, examples, resources, photographs, and poetry.



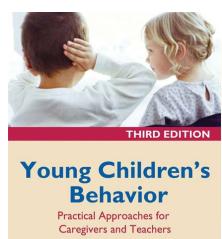
THE INCLUSIVE LEARNING CENTER BOOK: FOR PRESCHOOL CHILDREN WITH SPECIAL NEEDS BY CHRISTY ISBELL AND REBECCA ISBELL

A resource book for preschool teachers, containing information for creating an inclusive learning center classroom and adaptable activities for children with varying special needs.



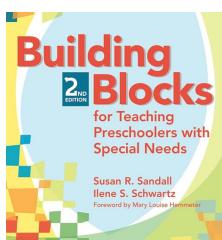
ENGAGEMENT OF EVERY CHILD IN THE PRESCHOOL CLASSROOM BY R.A. MCWILLIAM AND AMY M. CASEY

Making some simple adjustments in the classroom could be the key to increasing children's levels of active engagement and preventing behavior problems. This practical book offers an evidence-based approach to promoting engagement in preschoolers.



YOUNG CHILDREN'S BEHAVIOR: PRACTICAL APPROACHES FOR CAREGIVERS AND TEACHERS BY LOUISE PORTER

Shows early childhood professionals how to respond to and improve the behavior of young children while meeting their emotional and social needs.



BUILDING BLOCKS FOR TEACHING PRESCHOOLERS WITH SPECIAL NEEDS BY SUSAN R. SANDALL AND ILENE S. SCHWARTZ

Gives educators three types of practical, research-based inclusion strategies that promote progress in critical areas like behavior, emergent literacy, and peer relationships.