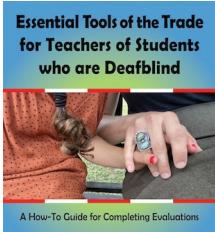


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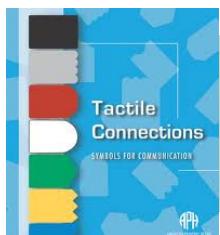
Recommended Reading

DEAFBLIND COMMUNICATION



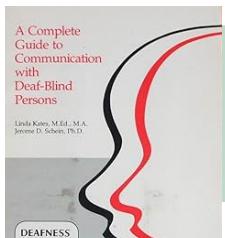
ESSENTIAL TOOLS FOR THE TRADE FOR TEACHERS OF STUDENTS WHO ARE DEAFBLIND: A HOW-TO GUIDE FOR COMPLETING EVALUATIONS BY KAYCEE BENNETT, ET. AL.

A comprehensive tool to assist professionals working with students who are deafblind in completing evaluations in order to create and provide appropriate programming and support.



TACTILE CONNECTIONS: SYMBOLS FOR COMMUNICATION BY KIMBERLY CONLIN AND KAY JAHNEL

Encourages the creation of a tactile card system that is individualized for use by visually impaired and blind learners who may have additional disabilities and/or lack a formal means of communication or literacy.



A COMPLETE GUIDE TO COMMUNICATION WITH DEAF-BLIND PERSONS BY LINDA KATES AND JEROME D. SCHEIN

A collection of techniques to understand and aid communication with people experiencing deafblindness.



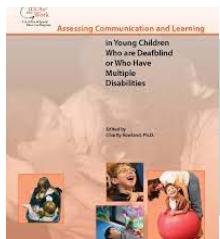
USING TACTILE SIGNALS AND CUES DVD WRITTEN, DIRECTED, AND PRODUCED BY PAULA PITTMAN

Set of instructional videos for parents and professionals working with children who are deaf-blind. Addresses how to interact with the child and encourage them to interact with others. Also presents basic skills and practical activities.



DEAF-BLIND: COMMUNICATION AND COMMUNITY OVERVIEW AND INTRODUCTION DVD BY SIGN MEDIA INC.

Among the topics discussed are individual communicative differences and preferences, becoming involved in the community, and setting limits.



ASSESSING COMMUNICATION AND LEARNING IN YOUNG CHILDREN WHO ARE DEAFBLIND OR WHO HAVE MULTIPLE DISABILITIES EDITED BY CHARITY ROWLAND

This guide is intended for all professionals who are responsible for assessing and developing interventions for young children who are deafblind.