



## Multiple Disabilities Specialist

### Minimum Qualifications:

- Master's degree in special education with suitable experience and training in multiple disabilities, or Bachelor's degree in special education with an emphasis on multiple disabilities.
- Recent experience with learners with multiple disabilities.
- Implementation of knowledge and best practice in the education of students with multiple disabilities.
- Flexibility and willingness to learn new skills.
- Ability to travel independently in rural/remote Alaska throughout the school year.
- Experience with distance education technologies, digital learning, and e-module creation.
- Requirements met for Alaska State Department of Education Special Education Type A Certificate. (Visit <http://www.eed.state.ak.us/TeacherCertification/app02.html> for information regarding certification.)

### Additional Preferred Experience:

- Experience in developing positive behavior support plans, visual supports, and programs to enhance communication skills.
- Current knowledge of assistive technology.
- Training for professionals, paraprofessionals, and community members.
- Interagency networking and collaboration.

### Responsibilities:

- Provide consultative services to district staff, students, and parents to include:
  - Individualized educational recommendations through onsite and distance delivery for students age three through 21.
  - Assisting with the development and implementation of student IEP/instructional programs.
  - Monitoring student progress on an ongoing basis and recommending intervention strategies.
  - Demonstrating/teaching specialized strategies and/or providing topical in-services and workshops to local school personnel, parents, students, peers, and community.
  - Assisting districts in procuring/adapting specialized instructional materials.
  - Facilitating interagency collaboration.

*For more information or to apply, please contact:*

**Patrick Pillai, Executive Director**

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*The Key to Success*

for Alaskan Educators Serving Students  
with Low-Incidence Disabilities